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| SAMPLEWeekly mathematics planning sheetTOPIC: Fractions – week one | Australian Curriculum – Year 5 and Year 6Term: WeekWeek beginning : | Each week – provide the opportunity for students toDo, Observe, ThinkRepresent andCommunicateMATHEMATICS |
| One hour per day= five hours of mathematics per week |

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| Australian Curriculum Content Descriptions: |

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| Session | **1** | **2** | **3** | **4** | **5** |
| Show what you know/Kick offshort sharp teaching, game or interesting maths moment |
| 10 minutes daily  counting  number smash number pattern drill and practice |  |  |  |  |  |
| Mathematics Experience The main part of the session, an investigation which is open ended and challenging |
| WEEKLY: Have I planned for a weekly focus flexible enough to address weaknesses? |  |  |  |  |  |
| Focus group Who are my focus children? |  |  |  |  |  |
| What are their needs? What will they do? |  |  |  |  |  |
| Assessment |
|  What will I assess? How will I assess? |  |  |  |  |  |
| Sharing Time |
| What maths did we use? What have we learned? What do we need to work on?Can we add to a glossary? |  |  |  |  |  |
| Teacher Summary |
| Where’s the maths?What will I focus on? |  |  |  |  |  |