

Aspect 1: I Can Count

NSW Numeracy Continuum, Aspect 1: Counting Sequences – Verbal and Written Labels (Source: NSW Department of Education & Communities (2010), Numeracy Continuum K – 10. Available at URL: <u>http://www.numeracycontinuum.com/index.php/continuum-chart</u>)

COUNTING FORWARD

- I can count forwards to 10 from 1.
- I can count forwards to 10 from any number between 1 and 10 without dropping back to 1.
- I can count forwards to 30.
- I can count forwards to 30 from any number between 1 and 30 without dropping back.
- I can count forwards to 100.
- I can count forwards to 100 from any number between 1 and 100 without dropping back.
 - I can keep counting forwards higher than 100.
- I can say the number after a given number.

COUNTING BACKWARD

- I can count backwards from 10 to 1.
- I can count backwards from any number between 1 and 10 without dropping back.
- I can count backwards from 30.
- I can count backwards from any number between 1 and 30 without dropping back.
- I can count backwards from 100.
 - I can count backwards from any number between 1 and 100 without dropping back.
 - I can count backwards from any number even numbers bigger than 100.
- I can say the number before a given number.

NAMING NUMBERS

- I can name some of the numbers from 1 10.
- \Box I can name all the numbers from 1 10.
- I can name all the numbers from 1 20.
- I can name all the numbers from 1 100.
- I can name all the numbers from 1 1000.
- I can name all the numbers from 1 10 000.

COUNTING BY 5 AND 10

- □ I can count forwards and backwards by 10 to 100.
- I can count forwards and backwards by 100 to 1000.
- I can count forwards and backwards by 5 and 10 from any number up to 100 (e.g. 2, 12, 22, etc.)
- I can count forwards and backwards by 10 from any number up to 1000 (e.g. 347, 357, 367, etc.
- I can count forwards and backwards by 100 from any number up to 10000 (e.g. 4, 104, 204, etc.)



Important Note to Teachers, Parents and Caregivers: This this guide should be used with direct reference to the relevant aspect and section of the NSW Department of Education & Communities Numeracy Continuum K - 10, 2010.