

MYSTERY PICTURE

Learning Objective:

Follow directions and coordinates to create a picture.

Intended Outcome:

The right picture.

Materials:

- Grid paper
- Brown, red and black pens

Game Objective:

To work out what the mystery image is.

Instructions:

1. Label the x-axis A–T
2. Label the y-axis 1-17
3. Colour in the following coordinates on the grid according to these instructions:
Red: G7, G8, K5, L6, M7
Black: D17, F17, H17, J17, A16, D16, E16, I16, J16, M16, B15, D15, J15, L15, C14, D14, J14, K14, E13, I13, F12, H12, F10, H10
Brown: D11, E7, E8, E9, E10, E11, E12, F6, F7, F8, F9, F11, G6, G9, G10, G11, H1, H2, H6, H7, H8, H9, H11, I3, I7, I8, I9, I10, I11, I12, J3, J4, J6, J7, J11, K1, K2, K4, K6, K7, L3, L4, L5, L7, M4, M5, M6, N4, N5, N6, N7, O4, O5, O6, O7, P4, P5, P6, P7, Q1, Q2, Q3, Q4, Q5, Q6, Q7, R4, R5, R6, R7, S2, S3, S4, S5, S6, S8, T1, T2
4. You can either call out the coordinates or give each student a copy of them.

Variation

Try reading the coordinates out in a random order, so that the picture does not become clear until later. The skill is then also in the listening as well as in following directions.

As another fun activity, you can then get the kids to create their own mystery image, and have them give it to another class mate to solve.